

## **Marin County Office of Education Reorganization Feasibility Analysis Criteria**

The Education Code (Section 35753) sets forth general feasibility conditions for approval of a district reorganization proposal. The conditions should be substantially met, not strictly met. The proposal may be approved even if the criteria cannot be applied liberally and circumstances warrant approval of the proposed reorganization.

- Criteria #1: The Reorganized Districts Will Be Adequate in Terms of Number of Pupils Enrolled
  - Enrollment analysis
    - Historical and projected
- Criteria #2: The School Districts are Each Organized on the Basis of Substantial Community Identity
  - Community Identity Statement from affected districts (may need to interview students and parents from various attendance areas)
    - Usage patterns for parks and school facilities for recreation
    - Traffic patterns
    - Public transportation routes
    - Shopping patterns (local and regional)
    - Architecture style and size of homes
    - Sports activities
    - Electoral boundaries
  - Determine whether reorganization would result in any proposed changes to school attendance boundaries
- Criteria #3: The Proposal Will Result in an Equitable Division of Property and Facilities of the Original District or Districts
  - Inventory of property and facilities
  - Analysis of debt related to capital acquisitions/construction
    - General Obligation Bonds
    - Other debt
- Criteria #4: The Reorganization of the School Districts Will Preserve Each District's Ability to Educate Pupils in an Integrated Environment and Will Not Promote Racial or Ethnic Discrimination or Segregation
  - Analysis of demographic information for affected districts
    - Current data and historical trends
    - Projected growth rates
  - Obtain Board policies regarding methods of preventing racial and ethnic segregation
- Criteria #5: Any Increase in Costs to the State as a Result of the Proposed Reorganization will be Insignificant and Otherwise Incidental to the Reorganization
  - Analysis of property taxes
    - Including general property taxes and parcel taxes
  - Analysis of LCFF and Basic Aid status for affected districts
    - Include any charter funding

- Criteria #6: The Proposed Reorganization will Continue to Promote Sound Educational Performance and Will Not Significantly Disrupt the Educational Programs of the Affected Districts
  - Interview district staff and review LCAPs to identify current programs offered at affected districts
  - Interview district staff to determine plan for programs to be offered with proposed reorganized district(s)
  - Review current and proposed attendance patterns
  - Compare school calendars
- Criteria #7: Any Increase in School Facilities Cost as a Result of the Proposed Reorganization Will be Insignificant and Otherwise Incidental to the Reorganization
  - Develop school site inventory
  - Complete enrollment and capacity analysis by school site
  - Complete school site condition assessment
  - Review capital funds available for each affected district
  - Analyze General Obligation bonding capacity
  - Review Developer Fee justification, collections and anticipated development
  - Evaluate State funding eligibility of each affected district
- Criteria #8: The Proposed Reorganization is Primarily Designed for Purposes Other Than to Significantly Increase Property Values
  - Analysis of tax base and assessed value
  - Analysis of real estate market and home values
- Criteria #9: The Proposed Reorganization Will Continue to Promote Sound Fiscal Management and Not Cause a Substantial Negative Effect on the Fiscal Status of the Affected District
  - Review Audits and Budgets of affected districts
  - Consult with district staff on proposed organizational structure, including identification of administrative positions, of reorganized district(s)
  - Blend salary schedules and benefits plans
  - Evaluate Pension and OPEB liabilities
  - Evaluate outstanding debt
  - Develop conceptual budget for reorganized district(s)
  - Identify capital needs and funding plan
    - School and classroom needs
    - Support facilities
      - Transportation
      - Maintenance
      - Food services
      - Administration